



Registration Screen Shots

by Jerry Steward



Registration

First Impressions

Career Exploration

My Could Be

Draft My Resume

Community Service

Experience Building

**Job Search &
Cover Letter**

**Interview and
Letter of Thanks**

Community College

Student Name		CORE CURRICULUM					
UNIT NAME	UNIT#	ACTIVITY	EST.TIME TO COMPLETE	DUE DATE	CLASS PERIODS	QUARTER	SEMESTER
First Impressions	1	#1:Judge the emails	50		1	1	1
First Impressions		#2: The Impressions that I make	30		1		
First Impressions		#3:Your Profile Development	20				
First Impressions		#4:Practice Professional Email	50		1		
MyCouldbe	2	#1:Understanding the Curriculum	50		1		
MyCouldbe		#2:Discussing your Options	50		1		
MyCouldbe		#3:Choosing your Icouldbe Path	50		1		
Total			5.0				
		CAREER PATH					
UNIT NAME	UNIT#	ACTIVITY	EST.TIME TO COMPLETE	DUE DATE	CLASS PERIOD	QUARTER	SEMESTER
Career Exploration	1	#1:Skills and Interests	50		1	2	1
Career Exploration		#2:Looking for Advice	50		1		
Career Exploration		#3:Career Research	50		1		
My Draft Resume	2	#1:Career Specific Questions	50		1	2	1
My Draft Resume		#2: Sample Resume & Relevant Questions	50		1		
My Draft Resume		#3:Draft your Resume	50		1		
Community Service	3	#1:Your Background	50		1	3	2
Community Service		#2:Hours and Days	50		1		
Community Service		#3:Weeks and Months	50		1		
Community Service		#4:A Year or More	50		1		
Community Service		#5:Further Profile Modifications	30		1		
Eperience Building	4	#1:Basic Improvements	25		1	3	2
Eperience Building		#2:Leading up to Work Experience	25				
Eperience Building		#3:Internships	25		1		
Eperience Building		#4:Community work Experience	25				
Job Search & Cover Letter	5	#1:Self Advertisement	30		1	4	2
Job Search & Cover Letter		#2:Searching for Jobs	20				
Job Search & Cover Letter		#3:Drafting a Coverletter	50		1		
Interview & Letter of Thanks	6	#1:Preparing for the Questions	50		1	4	2
Interview & Letter of Thanks		#2:Self Presentation	50		1		
Interview & Letter of Thanks		#3:Letter of Thanks	50		1		
Community College	7	#1:The Basics	50		1	4	2
Community College		#2:Details	25		1		
Community College		#3:Next Steps	25				
Live Career Test Worksheet	8	#1:Worksheet	15			4	2
Student Survey			30		1		
Total			16.6				

Please provide the following information: (Only icouldbe.org will see your personal information)

Personal Information

First Name:

Last Name:

icouldbe Username:

(Your username is your personal stamp. Please choose one that is semi-professional and not offensive. Do not use blank spaces or symbols. If your username does not obey these rules, your profile will be deleted and you will have to repeat the entire registration process.)

Password:

(Don't use blank spaces or symbols)

Retype Password:

Contact info

Your Address:

Your City:

Your Zipcode:

Your State:

Your Country:

Email Address:

(If you do not have an email address, please ask your teacher to provide you with one.)

What day and time are you scheduled to use icouldbe.org? Please ask your icouldbe.org teacher and/or overseer to confirm.) :

Educational info

Expected date of graduation:

NEXT

Must be school appropriate

Write it down !

MENTEE SURVEY

Please take a few minutes to complete this survey. Your input will help us improve our program. Please answer all questions marked with an asterisk (*)

* 1. Please select your gender

male female

* 2. Please choose the race/ethnic group with which you most closely identify?

- Asian/Pacific Islander
 Black/African American
 Hispanic/Latino
 Native American/Alaskan Native
 White/Caucasian

* 3. Adults living in your house. Please check all that apply:


- Mother
 Father
 Grandmother
 Grandfather
 Aunt
 Uncle
 Brother
 Sister
 None
 Other

4. Other (please answer if you selected "other" above)

**This
information
is for
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only!**

* 5. Adult heads of your household who are working. Please check all that apply and, for those you checked, enter their job title in the box to the right:

<input type="checkbox"/> Mother.....	<input type="text"/>
<input type="checkbox"/> Father.....	<input type="text"/>
<input type="checkbox"/> Grandmother.....	<input type="text"/>
<input type="checkbox"/> Grandfather.....	<input type="text"/>
<input type="checkbox"/> Aunt.....	<input type="text"/>
<input type="checkbox"/> Uncle.....	<input type="text"/>
<input type="checkbox"/> Brother.....	<input type="text"/>
<input type="checkbox"/> Sister.....	<input type="text"/>
<input type="checkbox"/> Other.....	<input type="text"/>
<input type="checkbox"/> None.....	<input type="text"/>



**Make your
best guess**

* 6. Do any members of your immediate family (parents, brothers or sisters) have a 2 or 4 year college degree?

Yes No

* 7. A mentor is someone who is generally older than you and a person you can talk to about a lot of things. A mentor cares about you, will listen to you and will give you good advice. Do you have someone right now like this? (outside of the e-mentoring program)

Yes No

8. What is this person's relationship to you - father, mother, neighbor, someone you work with, a teacher, minister? (You can list more than one, but do not tell us a name.)

* 9. Over the last six months, how often have you talked with this person about issues you needed advice about? (If you do not have a person like this right now, click "This does not apply to me.")

- Less than once a month
- Monthly
- Weekly
- Daily
- This does not apply to me

What are your goals after high school?

* 10. Ten years from now, what type of job do you want to be doing (try to be as specific as you can)?

* 11. What type of education do you think is required to accomplish what you want to do ten years from now?

These next questions ask about how you approach situations.

On a scale from 0-10, with 0 being not at all like you and 10 being very much like you, how do each of these statements sound:	Not at all like me				Somewhat like me				Very much like me		Don't know	
	0	1	2	3	4	5	6	7	8	9		10
* 12. I can always manage to solve difficult problems if I try hard enough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 13. If someone opposes me, I can find the means and ways to get what I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 14. I am certain that I can accomplish my goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 15. I am confident that I could deal efficiently with unexpected events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 16. Thanks to my resourcefulness, I can handle unforeseen situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 17. I can solve most problems if I invest the necessary effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 18. When I am confronted with a problem, I can find several solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 19. If I am in trouble, I can think of a good solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 20. I can handle whatever comes my way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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On a scale from 0-10, with 0 being strongly disagree and 10 being strongly agree, how do each of these statements sound:	Strongly disagree				Somewhat agree				Strongly agree		Don't know
	0	1	2	3	4	5	6	7	8	9	10
* 21. I'm looking forward to being in the e-mentoring program this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 22. I want to be in the e-mentoring program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 23. I think the e-mentoring program will be good for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On a scale from 0-10, with 0 being strongly disagree and 10 being strongly agree, how do each of these statements sound:	Strongly disagree				Somewhat agree				Strongly agree		Don't know
	0	1	2	3	4	5	6	7	8	9	10
* 24. I know how to apply for college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 25. I know different ways to pay for my college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 26. I can write a professional resume that would get me a job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 27. I can write an essay for a college application that would help me get into a good college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 28. I can write a good cover letter for a job application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 29. I can manage my money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 30. I know different ways to save money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 31. I can budget my money so I don't run out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 32. I can do my own taxes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 33. I know many ways to look for a job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 34. I know how to find out about different careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 35. I know a lot about community colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 36. I can find all the information I need to do a school project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 37. I rarely run out of time to do everything I want to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 38. I am good at interviewing for a job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 39. I know how to use the internet to find information I may need for a school project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 40. I know different ways to invest my money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Media Use

Over the last three months, how often you have:

	Not at all	To a small extent	To some extent	To a large extent	To a very large extent
	1	2	3	4	5
1 = NOT AT ALL 2 = TO A SMALL EXTENT (once or twice a week) 3 = TO SOME EXTENT (three or four times a week) 4 = TO A LARGE EXTENT (almost every day) 5 = TO A VERY LARGE EXTENT (many times every day)					
* 41. Follow sports on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 42. Follow news events on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 43. Discover something you didn't know on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 44. Find out about job openings on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 45. Look for a job on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 46. Seek information about something you don't know on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 47. Send email to your friends on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 48. Use instant messenger from a computer on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 49. Contact someone you don't know on the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 50. Follow sports on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 51. Follow news events on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 52. Discover something you didn't know on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 53. Find out about job openings on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 54. Look for information about something you don't know on TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 55. Follow sports in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 56. Follow news events in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 57. Discover something you didn't know in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 58. Find out about job openings in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 59. Look for a job in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 60. Seek information about something you don't know in the newspapers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 61. Follow sports on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 62. Follow news events on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 63. Discover something you didn't know on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 64. Find out about job openings on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 65. Look for information about something you don't know on the radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6 Teen Signup- icouldbe.org

The following information will be posted publicly on the icouldbe web site. Please take your time and answer thoughtfully.

Based on what you know now, please choose your three main areas of career interest. This will allow us to match you with mentors in similar backgrounds.

- Agriculture & Environmental Sciences
- Architecture, Design & Urban Planning
- Athletics
- Business
- Communications and Media
- Computers
- Construction, Cosmetology, and the Trades
- Creative Arts
- Education, Training & Teaching
- Engineering
- Faith-based
- Finance / Financial Services
- Government, Public Administration & Politics
- Health Science & The Medical Field
- Hospitality and Tourism
- Human And Social Services
- Information Technology
- Law
- Manufacturing
- Military
- NonProfit
- Retail
- Scientific Research
- Transportation & Planning

**This will
help the
program
suggest a
mentor**

Please read the **Mentee Training and Standards** and check-off the **Standards and Training** questions.

I agree with the **Standards**

I agree with the **Mentee Training**

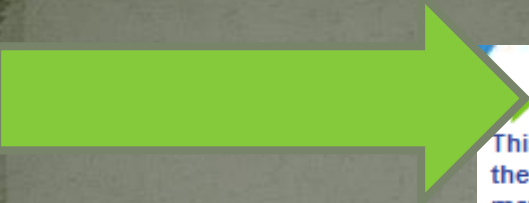
If you do not agree,
You can't advance

By clicking the **Submit Form** button below, I declare that I have read, understand, and agree with the **Mentee Training** and **Standards** below. Please take the time to read the **Mentee Training** carefully - you'll find it very useful.

SUBMIT

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8 Teen Signup- icouldbe.org



Year Long Mentor Search Results

This is a list of possible Year-Long Mentors for you to choose from. To get detailed information about the mentor simply click on the username. From this list, select the mentor who most closely matches your career interests.



mentortest

Construction, Cosmetology, and the Trades

Joined 11/13/2001

Specialty: Beautician

Job Level: Graduate Student

Job Experience: 3 to 5 years



Add mentortest To My Year-Long Mentor List



trainingst2

Information Technology

Joined 10/6/2008

Specialty: IT Programming, Design & Innovation

Job Level: Entrepreneur / Self Employed

Job Experience: 10 to 15 years

Add trainingst2 To My Year-Long Mentor List



mentortourtest

Scientific Research

Joined 2/16/2009

Specialty: Other

Job Level: Academic

Job Experience: 15 to 25 years



Add mentortourtest To My Year-Long Mentor List

SUBMIT



Click on one
to learn
about them

[My Photos](#)

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[My Bio](#)

[My History](#)

About Me [\[top\]](#)

Hi everyone. This is my about me section.

Nulla tortor. Aenean tincidunt. Mauris auctor ligula sed elit. Maecenas tempor. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Duis et metus vitae lorem mattis venenatis. Maecenas eget metus id dolor iaculis convallis. Phasellus mattis urna at massa.

Etiam dui ligula, sollicitudin vel, mattis ac, pharetra eu, nunc. Mauris tincidunt, tellus eu adipiscing vulputate, est metus aliquet dui, nec lacinia sapien nunc ut ligula. Morbi in sem sed velit consectetur egestas. Duis congue gravida ligula.

My Photos [\[top\]](#)



(Click image view full size. Click image again to close, or click and drag enlarged image to move. Use arrow keys for next and previous.)

My job fields:

Job Field: Construction, Cosmetology, and the Trades

Specialty: Beautician

Job Level: Graduate Student

Job Experience: 3 to 5 years

Job Field: Computers

Specialty: Computer Services

Job Level: Entrepreneur / Self Employed

Job Experience: 10 to 15 years

Job Field: Information Technology

Specialty: IT Admin, Management & Maintenance

Job Level: Entrepreneur / Self Employed

Job Experience: 15 to 25 years

My job title:

Chief Cook and Bottle Washer and Sweeper

Best time to communicate with me:

3:00 AM Sunday's

My hobbies:

music and gardening

In high school and/or college, my favorite subjects included:

Foreign Language

My current salary/per capita wages are approximately:

\$50,000-\$75,000

For work, I travel:

Some of the time

I work in a:

place where people are constantly busy

I work with a:

for-profit or self-employed company

I work at a place where I:

work 9 to 5 and do not take work home

I went to and/or graduated from a:

SUNY

I went to a:

not applicable

My Bio [top]

The most important factor in choosing my career:

This is a test mentor. This mentor is not an active member of the icouldbe community. testing Testing

My career and my long-term career plans:

Run Microsoft. testing

A typical day in my life at work:

testing

General salary range for my occupation:

\$10,000 - \$200,000

My favourite movie:

Duck Soup

My favourite book:

4

My favourite album:

My favourite historical figure:

6

My special skills or talents:

7

Awards and Honours I have received:

My general career advice:

THIS IS A TEST....THIS IS A TEST....THIS IS A TEST....THIS IS A TEST....THIS IS A TEST....THIS IS A testingtestingtesting

My History [top]

In high school I did:

A lot

How did I choose my trade school and/or college:

test

What helped me to get into trade school and/or college:

I would have done differently:

15

I attended:

16

My academic focus was:

17

Activities/jobs that prepared me for my present career:

18

The changes I've made in my career:

19

I did those because:

Test 123 zzz



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Please click here to go through a mandatory short training.

New users are required go through the icouldbe.org training pages. This is only required once.

Because e-mentors are volunteers and not required to use the website, icouldbe.org does not guarantee that all e-mentors will actively be using the website.

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If this is the first time you are using the site, please read this page, check the bottom checkbox and click "Next."

How icouldbe.org Works

Remember, communication with your mentors takes place within our secure portal that is monitored daily by icouldbe.org staff. For your safety and that of everyone in the icouldbe.org community, we exercise a policy of anonymity – no personal information, other than first name, should be exchanged between participants. The exchange of surnames, phone numbers, email addresses and outside account usernames, such as myspace, facebook, migente, blackplanet and so forth, is strictly prohibited.

We ask that mentors respond to your questions within 2-3 days but issues do come up so please be patient. If you haven't heard from your mentor in more than a week, please let your icouldbe.org teacher know and they will contact the staff and we will deal with this issue.

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16.2 The Standards

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dogsare10!

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Click to Access Your Current Activity
1.1: Meet your Mentor

Hi dogsare10! Welcome to the exciting, new
icouldbe.org curriculum. Click the "Access Your
Current Activity" button above to get started.

First Impressions &
Online Safety



Click to access activity 1.1
Meet your Mentor

MyCouldBe



Unit 2 will be locked until its
prerequisites are complete.

Hide Key (Mouse over any item for more information)

Core units	Path Prerequisite	Universal elective
Path elective	Locked Unit	Unlocked Unit
Unit Not Started	Completed Unit	Unit In Progress



dogsare10's Home Page

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Click a button below to continue,
review or edit an activity in:
**Current Unit: First Impressions &
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**Activity 1:
Meet your Mentor**

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UNIT 1: First Impressions & Online Safety

Welcome to iouldbe.org! Now that you have selected your mentor, we're ready to begin your online mentoring activities. We'll begin this first Unit by making introductions between mentors and mentees. The idea here is to begin to get to know each other so, try to be open and honest with your responses to the activities and be sure to ask questions and offer feedback on everyone's posts. After the initial introductions we'll think about how we present ourselves online and briefly discuss how we can all keep ourselves safe when we're online, whether at iouldbe.org or other social networking sites. Then, we'll think about the commitment we're all willing to make to each other so we can share our expectations for our mentoring experience.

Remember, everyone is here to help and support each other so have fun and give it your all!

ACTIVITY 1: Meet your Mentor

Hi dogzare10,

After you start answering the questions in this activity, please allow some time for your mentors to review your answers and add their comments and suggestions. When you have answered all the questions, responded to your mentor's comments, and you feel that this activity is completed, this section will display an "I Want Feedback" button. Click the button and you will be able to move on to the next activity. You must answer ALL REQUIRED questions marked with an asterisk * in this activity.

Activity Summary

You currently have no unread mentor posts in this activity.

You have 3 unanswered questions.

Question # 1: Right now, your mentor ...

Question # 2: Now let's take ...

Question # 3: You've just told your ...

Instructions for this activity:

The best way to build any relationship is to start by getting to know the other person. Our mentors aren't just anonymous screen names; they are real people who are volunteering their time to help us! Mentors at iouldbe.org are ready to help us think through who we want to be and how we can reach all of our goals. But first, let's meet our Year-Long Mentor(s).

The questions below will guide both you and your mentor through the first Impressions process: analyzing your mentor's profile, describing who you are and discussing how you'd like others to see you.

Let's get started.

Activity Navigation:

The links below will bring you to this activity's questions:

- 1. [Right now, your mentor only knows you by your Username.](#)
- 2. [Now let's take a moment to review your mentor's profile.](#)
- 3. [You've just told your mentor about yourself ...](#)

Top Nav

* 1. Right now, your mentor only knows you by your Username. What would you like your mentor to know about you to help him or her understand a bit more about who you are?

For example:

How do you feel about school in general? What is your day to day life like? What do you like the very most about yourself? What does your family mean to you?

(Remember not to share your last name, email address, phone number, home address or any personally identifying information! You can share who you are but not where you are. We do this because we are trying to teach you how to stay safe online. If you try to share this kind of information, our filters will catch it and censor it).

Mentors, what are a few things you'd like your mentee to know about you?

[I Want To Answer This Question](#)

Top Nav

* 2. Now let's take a moment to review your mentor's profile. While reading through the personal and professional details listed in this profile, be sure to look for something else you find interesting that might help you forge a meaningful connection with your mentor. Use the links below to access your Year-Long Mentor's profile:

[Click here to view mentortest's profile](#)

Write a few sentences explaining what you found most interesting about your mentor's profile and why.

Mentors, please provide any additional details that will help your mentee understand more about what he or she identified.

[I Want To Answer This Question](#)

Top Nav

* 3. You've just told your mentor about yourself in your own words. We don't usually get the chance to describe ourselves to people before we meet them, and they often judge us before we have a chance to talk with them. People judge us based on the way we speak, dress, carry ourselves or act in public.

Imagine that your mentor has not had a chance to get to know you. If your mentor spent ten minutes observing you interact with your friends in the cafeteria, hanging out, or playing sports, what THREE adjectives would you want them to use when describing you?

Mentors, what comes to mind when you read the adjectives your mentee has provided?

HELPFUL TIP: Remember, adjectives are descriptive words. Examples include: stylish, shy, hard-working, dangerous, sleazy, sensitive, poor, awkward, beautiful, handsome, cool, kind, angry, cooperative, strong, team player, etc.

[I Want To Answer This Question](#)

Congratulations! You have completed the first activity. Please be sure to respond to any follow-up questions or feedback your mentor posts beneath your answers. Remember that you can continue getting to know your Year-Long Mentor at any time by selecting the "Email" feature from the left-side navigation bar on your homepage and typing in your mentor's Username. We encourage you to ask questions and offer more information about yourself and your interests. It's a great way to build a solid relationship!

Hi dogwells!

After you start answering the questions in this activity, please allow some time for your mentors to review your answers and add their comments and suggestions. When you have answered all the questions, responded to your mentor's comments, and you feel that this activity is completed, this section will display an "I Want Feedback" button. Click the button and you will be able to move on to the next activity. You must answer ALL **REQUIRED** questions marked with an asterisk * in this activity.

If you have any problems, please contact us at staff@icouldbe.org

Unit 1 3 Activities

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dogsare10!

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UNIT 1: First Impressions & Online Safety

Welcome to icouldbe.org! Now that you have selected your mentor, we're ready to begin your online mentoring activities. We'll begin this first Unit by making introductions between mentors and mentees. The idea here is to begin to get to know each other so, try to be open and honest with your responses to the activities and be sure to ask questions and offer feedback on everyone's posts. After the initial introductions we'll think about how we present ourselves online and briefly discuss how we can all keep ourselves safe when we're online, whether at icouldbe.org or other social networking sites. Then, we'll think about the commitment we're all willing to make to each other so we can share our expectations for our mentoring experience.

Remember, everyone is here to help and support each other so have fun and give it your all!

ACTIVITY 1: Meet your Mentor

Hi dogsare10,

Congratulations! You have answered all the questions required in this activity (there may be optional questions that you can also answer). Please allow time for your mentors to review your answers and add their comments and suggestions. When you have responded to the mentor comments and feel that this activity is completed, click the "I Want Feedback" button and you will be able to move on to the next activity.

[I Want Feedback](#)

Activity Summary

You currently have no unread mentor posts in this activity.

You have no unanswered questions in this activity.

Click to Advance



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UNIT 1: First Impressions & Online Safety

ACTIVITY 2: Controlling the Impressions I Make

Hi dogsare10,

After you start answering the questions in this activity, please allow some time for your mentors to review your answers and add their comments and suggestions. When you have answered all the questions, responded to your mentor's comments, and you feel that this activity is completed, this section will display an "I Want Feedback" button. Click the button and you will be able to move on to the next activity. **You must answer ALL REQUIRED questions marked with an asterisk * in this activity.**

Activity Summary

You currently have no unread mentor posts in this activity.

You have 8 unanswered questions.

- Question # 1: We all have different ...
- Question # 2: Though you may not realize ...
- Question # 3: We aren't the ...
- Question # 4: If you post something ...
- Question # 5: If you know someone ...
- Question # 6: Passing along a picture ...
- Question # 7: Ignoring an insult is ...
- Question # 8: Have you had any experiences ...